

# Unit 1 Friends and family

Lesson

**A**

## What kind of person are you?

**Tell me about yourself.**

**starting point**

**A** How true are these statements for you? Complete the quiz. Then add two more items about yourself.

### Personality Quiz

	definitely true	generally true	definitely not true
1. I enjoy walking on the beach at sunset.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I avoid showing others what I'm feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I can't stand waiting for people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I like to make a daily schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I love finding solutions to problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I enjoy spending hours on the phone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I don't mind listening to people's problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I like to have lots of friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I love to accomplish goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I'm interested in visiting unusual places.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B Pair work** Compare your responses to the quiz. How are they different?

**C Group work** Join another pair. Use the statements in Exercise A to explain these personality traits. Give additional examples.

adventurous      impatient      practical      romantic      sympathetic  
ambitious      organized      reserved      sociable      talkative

*A romantic person is the kind of person who enjoys walking on the beach at sunset and dreaming about the future.*

### What do you have in common?

**discussion**

**Pair work** Choose another partner. Find two personality traits that you have in common. Find one way that you're different.

A: So, tell me about yourself.

B: Well, I'm pretty reserved.

A: Really? So am I. I like spending time by myself.

B: I do, too. I love . . .

#### Agreeing

So am I. (I am, too.)

I'm exactly the same way.

So do I. (I do, too.)

Neither can I. (I can't either.)

#### Disagreeing

That's not true for me.

I'm not at all like that.

Really? I don't.

Oh, I can.

**grammar focus**

**Gerunds**

A gerund always follows these verbs.

- I **enjoy meeting** unusual people.
- I **dislike spending** a lot of time by myself.
- I **don't mind waiting** for people.
- I **avoid talking** on the phone.

An infinitive or gerund can follow these verbs.

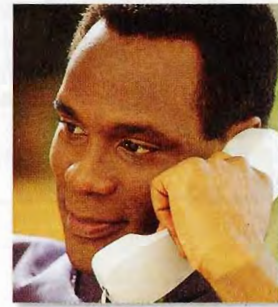
- I **like going/to go** to parties.
- I **love watching/to watch** movies alone.
- I **hate waiting/to wait** for people.
- I **can't stand staying/to stay** home alone.

A gerund is often the object of a preposition.

I'm **interested in meeting** unusual people.

**A Pair work** How do you feel about these things? Write sentences using gerunds or infinitives from the grammar box. Then discuss with a partner.

1. talk on the phone
2. go to big parties
3. eat a lot of junk food
4. learn about computers
5. go to places where I have to use my English
6. meet people from different cultures
7. talk about my private life with my friends
8. date someone who likes to dress differently



*I hate going to big parties because I'm shy. I never know what to say.*

*I love to eat a lot of junk food, especially when I go to the movies.*

**B Pair work** Now write six more sentences about yourself. Use the verbs in the grammar box. Then compare with a partner.

- I enjoy staying home on weekends. It's the only time I can relax.*
- I avoid speaking in front of large groups. It makes me nervous.*

**Who would you like to know?**

**discussion**

**A** Read these personality profiles prepared for the "personals" section of the newspaper. Which person would you most like to meet? Which person is most like you?

<p><b>Student</b> Talkative and fun. Avid pet lover. Hate to cook.</p>	<p><b>Musician</b> Ambitious artist. Dedicated stamp collector. Enjoy playing rugby.</p>	<p><b>Lawyer</b> Very organized. Fan of old movies. Love to travel.</p>	<p><b>Computer programmer</b> Incurable romantic. Nature lover. Interested in learning a new language.</p>
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**B Class activity** Write a personality profile for yourself without signing your name to it. Your teacher will mix up the profiles and distribute one to each student. Ask questions around the class to match the profile you were given with its writer.

*Do you enjoy listening to classical music?*

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**Time for a change**

**listening**

**A Group work** What are some ways that people change over time? Can you give examples of people you know?

**B** Listen to how Luis, Celine, and Diana have changed in the last five years. Why did they decide to change? Complete the chart.

			
	Luis	Celine	Diana
Used to be			
Change			
Reason			

**C** Listen again. What does each person still want to change?

	Luis	Celine	Diana
Wants to change			

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**How have you changed?**

**discussion**

**A** How have you changed in the last five years? What do you want to change now?

<p><b>Describing how you've changed</b></p> <p>I used to be . . . , but now I'm . . . I'm more . . . now. I enjoy . . .</p> <p><b>Describing how you'd like to change</b></p> <p>I'm interested in . . . I'd like to be more . . .</p>	<table border="1"> <tr> <th>Three things I've changed</th> <th>Three things I'd like to change</th> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Three things I've changed	Three things I'd like to change						
Three things I've changed	Three things I'd like to change								

**B Pair work** Compare charts with a partner. Ask follow-up questions.

A: Five years ago I was pretty shy. I'm more outgoing now.

B: Really? How did you change?

A: Well, I joined some clubs, made some new friends, and . . .

## Main ideas in paragraphs

### writing

The main idea is usually found in the first sentence of the paragraph. This sentence is called the *topic sentence*.

**A** Underline the main idea in each of these paragraphs. Then compare with a partner.

*I think my most positive quality is that I'm very practical. I'm the kind of person who enjoys solving difficult problems, and I love discovering solutions to things. People always come to me when they don't know how to fix something. For example, two days ago my father's computer suddenly stopped working, and he asked me to figure out the problem. His computer is a powerful one. It took me only 15 minutes. I loved every minute of it.*

*My most negative quality is that I'm an extremely disorganized person. My apartment is always a mess, and I can never find anything, which is very frustrating. My sister is very neat. Last week I finished my homework assignment and then misplaced it. I couldn't find it in all the clutter, so I had to redo it! My disorganization is getting to be a big problem in my life. I'd love to change, but I don't really know where to begin.*



**B** Read the paragraphs again. Is there any information that doesn't relate to the main idea of the paragraph? Cross it out. Then compare with a partner.

**C** Think about your own positive and negative qualities. Make a list. Then decide which quality is most positive and which is most negative. Circle each one.

**D** Write a paragraph about either your most positive or your most negative quality. Make sure your paragraph has only one main idea.

**E Pair work** Exchange your paragraph with a partner, and answer these questions.

1. Is there any information that doesn't relate to the main idea? Cross it out.
2. What are some other ways your partner is . . . ?